

GO TEAM MEETING



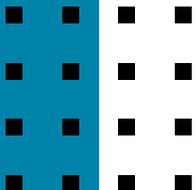
WILLIAM M. FINCH ELEMENTARY SCHOOL

GO TEAM MEMBERS

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Kashon Caldwell	Parent
Edwina Lawrence	Parent
Xiomara Bailey	Parent
Erin Gore	Staff
Tesia Germain	Staff
Tatyana McKnight	Staff
Adriana Sola	Community Member
VACANT	Community Member
Dr. Regana Hill	Swing Seat



TODAY'S AGENDA

I. Call to order

II. Meeting Protocols

- a.** Roll Call
- b.** Establish Quorum

III. Action Items

- c.** Approval of Agenda
- d.** Approval of Previous Minutes: August 29, 2024

IV. Information Items

- e.** SY25 Continuous Improvement Plan
- f.** GMAS Data (Math)
- g.** MAP Baseline Data
- h.** Leveling Changes

V. Announcements

- i.** Community and Cluster with Superintendent Dr Johnson -10/3 at 6pm (Sylvan Hills Middle School)
- j.** Carver Cluster Football Game-10/4 at 5:30pm (Lakewood Stadium)

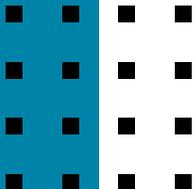


ACTION ITEMS

Action Items



- Approval of Agenda
- Approval of Previous Minutes



TODAY'S TOPICS:

Continuous Improvement Plan

- SMART Goals
- Action Plan

Data Discussion

- Spring MAP
- GMAS

Enrollment Report

- Current Enrollment & Leveling
- Budget Adjustment





**2024-2025
CONTINUOUS
IMPROVEMENT PLAN**

Overarching Needs & Continuous Improvement Goals

FY 25

LITERACY

#1

Increase the % of grades 3-5 students scoring proficient or above in reading from 22% to 25%

NUMERACY

#2

Increase the % of grades 3-5 students scoring proficient or above in math 18% to 21%

WHOLE CHILD/STUDENT SUPPORT

#3

Increase the CCRPI Student Attendance Rate from 68% to 72%

Literacy SMART Goal

Increase the % of grades 3-5 students scoring proficient or above on the ELA Milestones Assessment from 17% to 22% by Spring 2024.

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor the implementation of instructional practices in the areas of foundational reading skills, vocabulary acquisition and use, literary and informational texts, and writing for all students.	Instructional Leadership Team	September- Ongoing	Monthly observation data will reflect an implementation rate of 80% or higher for strategies, with at least 80% in their effective execution.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments, bi-weekly.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
Monitor the implementation of the writing plan for Grades 2-5 to support literacy skills.	Instructional Leadership Team	September- Ongoing	80% of teachers will demonstrate proficiency utilizing the instructional strategies derived from Professional Learning as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
Monitor coaching and feedback cycle that ensures consistent feedback and coaching based on observation to build teacher capacity.	Instructional Leadership Team	September- Ongoing	Monitors teachers identified for coaching through an intensive coaching cycle from the instructional leadership team. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

Subgroup Action Steps for Literacy (required)

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor SWD teachers to ensure targeted observations and feedback is provided around access to grade level standards and skills-based instruction.	Principal, Assistant Principal, SELT, & Instructional Coaches	August - Ongoing	100% of DSE Teachers will plan collaboratively with general education teachers weekly during PLCs.	70% of DSE students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

Numeracy SMART Goal

Increase the % of grades 3-5 students scoring proficient or above on the Math Milestones Assessment from 19% to 24% by Spring 2024.

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor the implementation of the district's instructional framework using E-walk.	Principal Assistant Principal	August- Ongoing	80% of teachers will demonstrate proficiency utilizing the established curriculum and instructional framework as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on common district assessments, monthly.	C & I	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
Monitor the effectiveness of Weekly Data Meetings by using a teacher-led WDM rubric.	Principal Assistant Principal Instructional Coaches	August- Ongoing	80% of teachers will analyze assessment data using a schoolwide data protocol to respond to student data. Response to student data will be documented in instructional plans weekly.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	Data	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
Monitor the quality of coaching and feedback cycles to ensure consistent feedback and coaching based on observation to build teacher capacity.	Principal Assistant Principal	August- Ongoing	Teachers identified for coaching will receive support through an intensive coaching cycle from the instructional leadership team. This support will be documented in Kick-Up. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

Subgroup Action Steps for Numeracy (required)

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor SWD teachers to ensure targeted observations and feedback is provided around the instructional framework for SWD classrooms.	Principal Assistant Principal & SELT	August-Ongoing	100% of DSE Teachers will plan collaboratively with general education teachers weekly during PLCs.	70% of DSE students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	Curriculum	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

Whole Child & Intervention SMART Goal

Increase thr CCRPI Student Attendance Rate from 64.71% to 70% by Spring 2024.

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor the work of the FELT team in contacting and tracking their caseload of students.	Principal Assistant Principal	August-Ongoing	The Family Engagement Team will meet monthly to plan, coordinate and implement monthly parent engagement activities.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	WC& I	Title I, A	<input type="checkbox"/>
						Parent & Family Engagement	<input checked="" type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
Continue to conduct CARE & SAC Team Meetings to ensure wraparound services are aligned and impacting positive student outcomes	Principal Assistant Principal Social Worker School Counselor	August-Ongoing	The SAC and CARE Team will meet weekly to discuss student attendance and wrap around supports.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	WC& I	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						
						Title I, A	<input type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

Subgroup Action Steps for Whole Child & Intervention (required)

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5	Programs Consolidated in School	
Monitor subgroup behavior/discipline data to ensure the engagement of restorative practices and supports for all students and eliminate/reduce disproportionality.	Principal Assistant Principal	August-Ongoing	The PBIS Team will meet monthly to discuss incentives to promote positive behaviors	The SAC and CARE Teams will analyze and respond to DSE attendance data weekly.	WC&I	Title I, A	<input checked="" type="checkbox"/>
						Parent & Family Engagement	<input type="checkbox"/>
						SIG, A	<input type="checkbox"/>
						Title IV, B	<input type="checkbox"/>
						Title IV, A	
						Safe & Healthy	<input type="checkbox"/>
						Well - Rounded	<input type="checkbox"/>
Effective Use of Technology	<input type="checkbox"/>						

GO TEAM DISCUSSION: DATA PROTOCOL

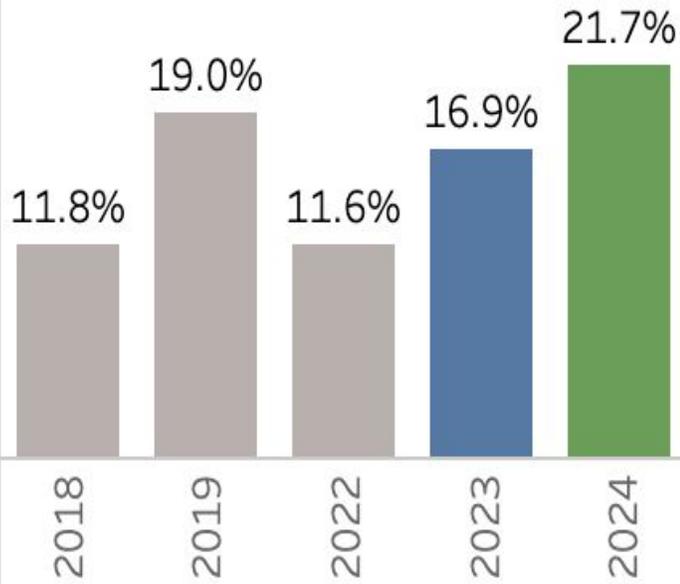
- What do you notice?
- What are your wonderings?
- What additional questions do you have?



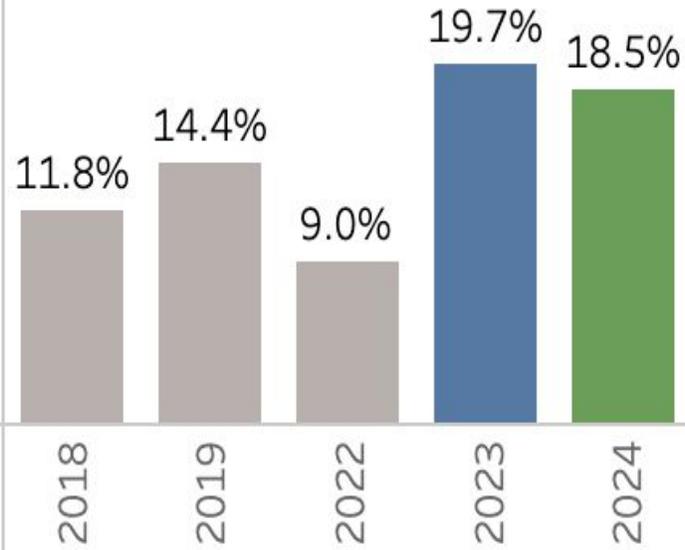
GMAS DATA DISCUSSION

Finch

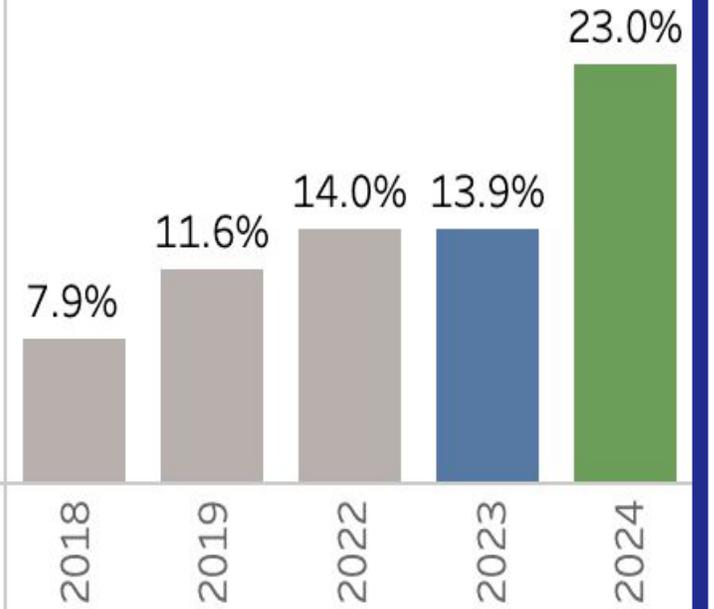
ELA



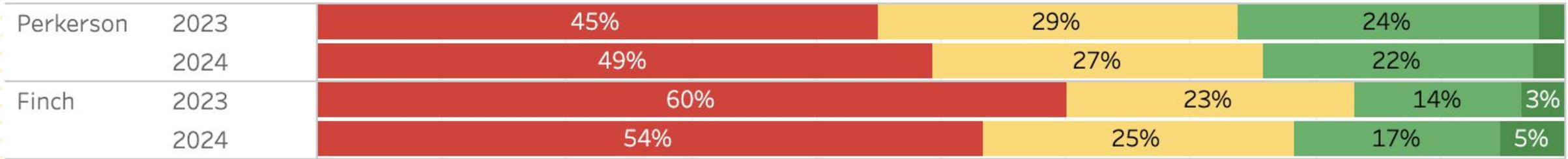
MATH



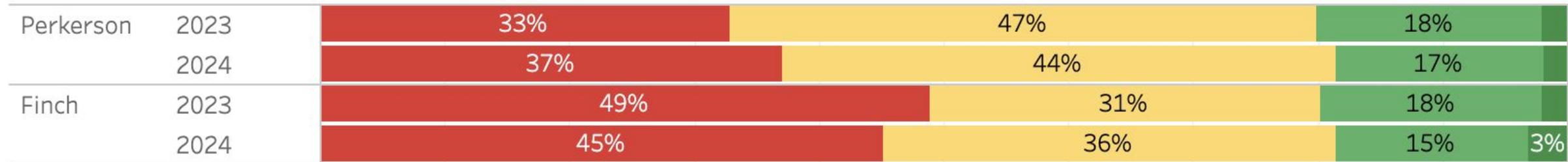
SCI



ELA



MATH



SCI



MAP

Finch Elementary School FALL MAP DATA

READING

School	Window	Exams				
Finch	Fall 2022-2023	207	57%	27%	14%	3%
	Fall 2023-2024	207	56%	30%	11%	
	Fall 2024-2025	181	46%	31%	20%	

MATH

School	Window	Exams				
Finch	Fall 2022-2023	208	49%	42%	8%	
	Fall 2023-2024	208	50%	40%	9%	
	Fall 2024-2025	182	40%	47%	13%	

GLOWS & GROWS

GLOWS

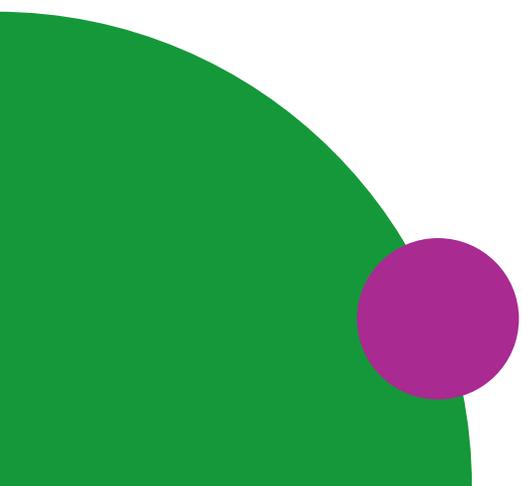
GROWS



IMPACT

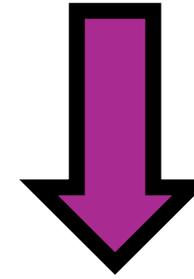
ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

QUESTIONS ?



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

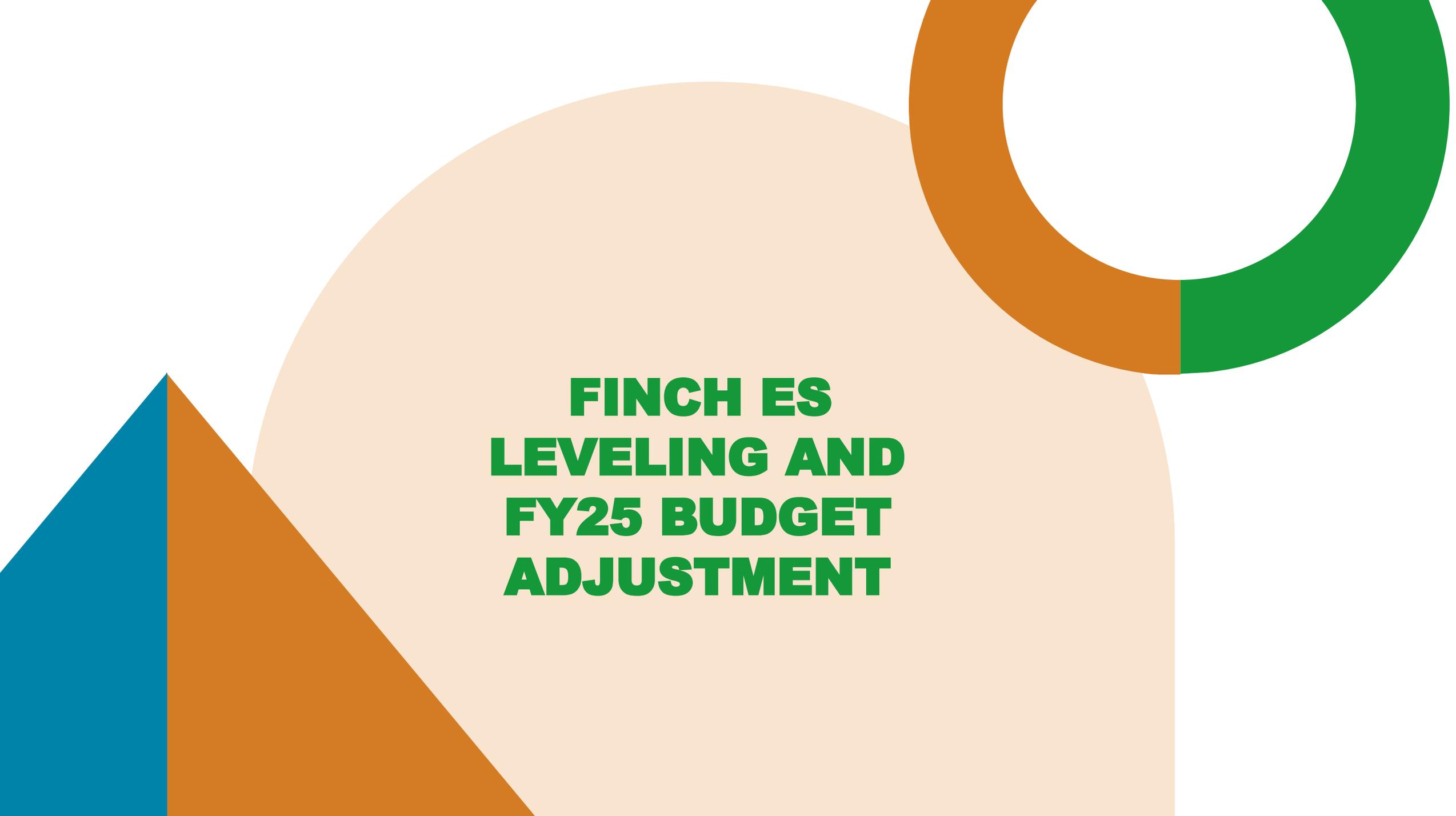
Sept. – Dec.

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY25-26 in
preparation for budget
discussions.



**FINCH ES
LEVELING AND
FY25 BUDGET
ADJUSTMENT**



ENROLLMENT

Projected Enrollment	264
Current Enrollment	266
Difference	+2

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	\$10,668
Reserve	\$ 31,839
SAFETY Grant	\$45,000





SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
.5 Instructional Paraprofessional	Instructional Resources
	Overtime for Non-Instructional Staff
	Teacher Stipends

QUESTIONS?

The background features a large white circle on the left side. To its right, there are two overlapping curved shapes: a green one at the top and a yellow one at the bottom. The yellow shape contains several thin, white, concentric curved lines that resemble a ripple effect or a stylized sunburst.

ANNOUNCEMENTS

- a.** Community and Cluster with Superintendent Dr Johnson -10/3 at 6pm (Sylvan Hills Middle School)
- b.** Carver Cluster Football Game-10/4 at 5:30pm (Lakewood Stadium)
- c.** Fall Break- October 14-18 for students and October 15-18 for staff
- d.** Next meeting- October 24, 2024, at 3:30PM
- e.** 2024 GO TEAM G3 Summit-TBA



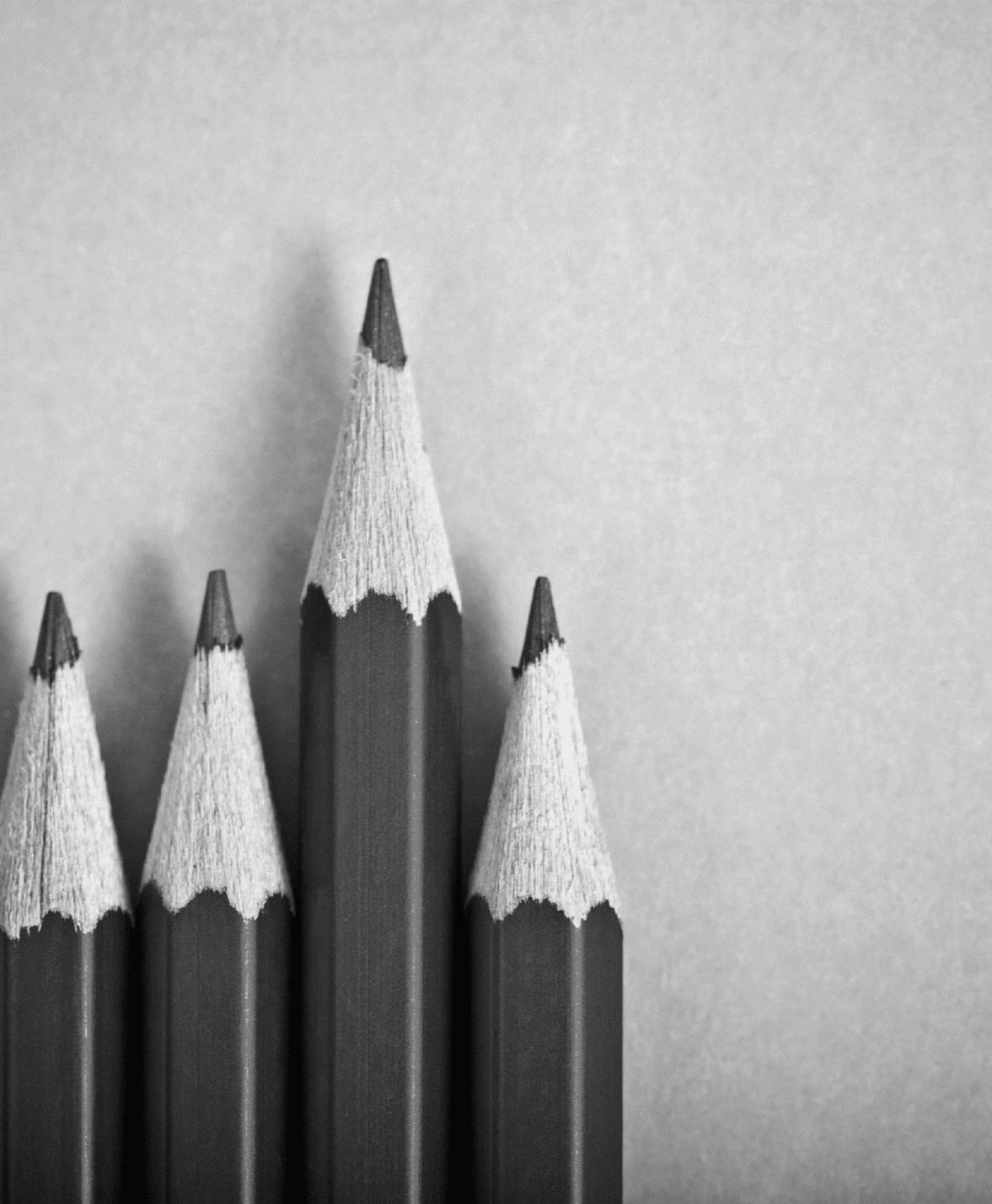
PUBLIC COMMENT



Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

- 1.** If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- 2.** If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- 3.** Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.



ADJOURNMENT

